

LATTA MIDDLE
602 North Richardson Street
Latta, SC 29565

GRADES 6-8 Middle School

ENROLLMENT 400 Students

PRINCIPAL Martha Heyward 843-752-7117

SUPERINTENDENT Dr. John M. Kirby, Jr. 843-752-7101

BOARD CHAIR Harold Kornblut 843-752-5178

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	26	15	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

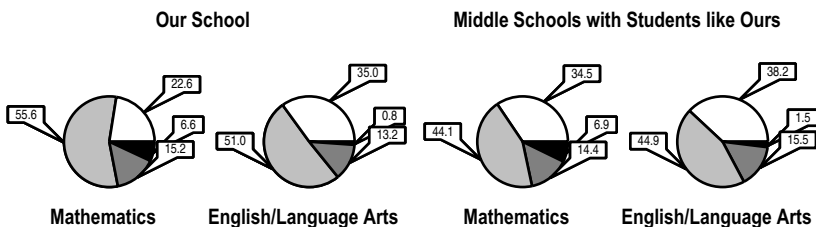
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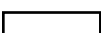
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	21	98	80
Percent satisfied with learning environment	95.2%	73.2%	83.8%
Percent satisfied with social and physical environment	100.0%	68.8%	57.7%
Percent satisfied with home-school relations	55.0%	76.8%	70.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	385	99.2	35.0	51.0	13.2	0.8	14.0	17.6
Gender								
Male	197	100.0	45.6	47.8	6.6	N/A	6.6	17.6
Female	188	98.4	23.1	54.5	20.7	1.7	22.3	17.6
Racial/Ethnic Group								
White	201	99.0	28.8	51.5	18.2	1.5	19.7	17.6
African-American	172	99.4	42.0	49.6	8.4	N/A	8.4	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	330	99.7	31.3	52.9	15.0	0.9	15.9	17.6
Disabled	55	96.4	63.3	36.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	385	99.2	35.0	51.0	13.2	0.8	14.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	385	99.2	34.8	51.0	13.4	0.8	14.2	17.6
Socio-Economic Status								
Subsidized meals	246	99.6	43.2	52.7	3.6	0.6	4.1	17.6
Full-pay meals	136	98.5	19.3	47.7	31.8	1.1	33.0	17.6

Mathematics								
All students	385	99.5	22.6	55.6	15.2	6.6	21.8	15.5
Gender								
Male	197	99.5	24.3	57.4	14.0	4.4	18.4	15.5
Female	188	99.5	20.7	53.7	16.5	9.1	25.6	15.5
Racial/Ethnic Group								
White	201	99.0	15.2	53.8	21.2	9.8	31.1	15.5
African-American	172	100.0	28.6	58.8	9.2	3.4	12.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	330	100.0	19.8	55.9	16.7	7.5	24.2	15.5
Disabled	55	96.4	43.3	53.3	3.3	N/A	3.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	385	99.5	22.6	55.6	15.2	6.6	21.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	385	99.5	22.5	55.3	15.4	6.7	22.1	15.5
Socio-Economic Status								
Subsidized meals	246	99.2	27.8	59.2	7.1	5.9	13.0	15.5
Full-pay meals	136	100.0	12.5	48.9	30.7	8.0	38.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Advanced
English/Language Arts							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	124	N/A	26.2	52.5	16.4	21.3
	Grade 7	107	N/A	27.4	47.2	23.6	1.9
	Grade 8	108	N/A	29.2	50.9	16.0	3.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	140	99.3	37.0	44.4	18.5	18.5
	Grade 7	126	99.2	33.9	52.1	13.2	0.8
	Grade 8	119	99.2	35.8	51.4	11.9	0.9

Mathematics							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	124	N/A	33.6	50.0	11.5	4.9
	Grade 7	107	N/A	35.8	48.1	12.3	3.8
	Grade 8	108	N/A	27.4	59.4	9.4	3.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	140	99.3	37.0	25.9	14.8	22.2
	Grade 7	126	100.0	21.5	54.5	16.5	7.4
	Grade 8	119	99.2	20.2	64.2	13.8	1.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 400)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	11.4%	14.4%
Retention rate	N/A	N/A	3.3%	2.3%
Attendance rate	92.2%	Down from 94.4%	95.0%	95.2%
Eligible for gifted and talented	14.4%	Up from 9.1%	13.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.1%	Down from 14.4%	15.0%	14.1%
Older than usual for grade	35.8%	Up from 11.3%	4.6%	4.9%
Suspended or expelled	0.3%	Down from 2.0%	1.2%	1.3%
Annual dropout rate	0.4%	No change	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	52.4%	Up from 45.0%	45.7%	47.1%
Continuing contract teachers	66.7%	Down from 90.0%	80.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Up from 87.3%	82.0%	84.3%
Teacher attendance rate	95.6%	Down from 96.8%	94.8%	95.0%
Average teacher salary	\$36,986	Up 4.6%	\$39,374	\$39,924
Prof. development days/teacher	10.9 days	Down from 14.8 days	10.5 days	10.7 days

School				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio	22.4 to 1	Up from 10.5 to 1	20.9 to 1	21.0 to 1
Prime instructional time	86.5%	Down from 90.6%	88.4%	88.9%
Dollars spent per pupil*	\$5,086	Up 15.5%	\$5,926	\$5,854
Percent spent on teacher salaries*	64.7%	Up from 61.3%	62.6%	62.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	70.4%	Up from 61.6%	94.4%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Middle School houses 6th, 7th, and 8th grades with a school population of 407. The 2002-03 school year was very successful. Latta Middle School met many of its goals for improving the quality of education as our students performed better than was predicted on PACT. Our success was accomplished because of the high standards we set for our students.

This past year we improved our curriculum and instruction with the inclusion of the Reading Counts program and a continuing emphasis on reading. Our after school and extended school programs offered individualized instruction in language arts that paralleled our reading program. Staff development activities gave our teachers the opportunity to correlate resources and instruction to the State Math, Language Arts, and Social Studies Standards. In addition to our emphasis on the language arts, math, and social studies curriculum, Latta Middle School offered its students technological skills through computer access in each classroom, including the Media Center. Thus, Latta Middle School created a climate for students' personal growth and intellectual development through a strong curriculum, a variety of courses and programs, and extracurricular activities.

Even though we have made many strides toward improving student learning, we continue to focus on innovative means to improve our curriculum, to improve instruction, and to give assistance to our faculty. The expectation of everyone who works at Latta Middle School is that each year will be a better year than the one before, since we work constantly and diligently on improving the services we offer.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.